

2023 School Improvement Plan Summary

Para Vista Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: Increase the number of students meeting SEA and achieving/maintaining Higher Bands in reading</p>	<p>2022: Achievement towards Goal in 2022: Rec- 89%, 24/27, PASM SEA</p> <p>Year 1- 78.5%, 22/28, Phonics SEA</p> <p>Year 2- 62%, 16/26, RR. 75% PAT score of 95 or above , 18/ 24</p> <p>Year 3- 58%, 23/39, SEA in NAPLAN, 49% , 19/39, SEA in PAT 18%, 7/39, achieved higher bands NAPLAN 25%, 10/30, achieved band 9 or above in PAT R</p> <p>Year 4- 68%, 21/31, PAT R 45%, 14/31, band 10 or above in PAT R</p> <p>Year 5 - 68% , 21/30, SEA or above in NAPLAN reading 2022, PAT R 72%, 21/29 25%, 8/31, achieved HB</p> <p>Year 6- 70%, 17/24, PAT 2022 29%, 7/24, band 11 or above in PAT R</p> <p>2023: <i>Receptions</i> For 87%, 20/23, of Receptions to achieve a score of 24 or higher in PASM and 20/40 for the Year 1 Phonics check by end of Term 3.</p> <p><i>Year 1</i> For 86%, 25/29, of Year 1's to achieve 28/40 or higher for the Year 1 phonics check in Term 3.</p>	<p>If we explicitly teach skilled reading by using evidence based practices then we will increase the number of students achieving SEA and reaching/maintaining higher bands</p>	<p>*Reception students recognise the letters of the English alphabet and the most common sounds represented by the letters. They blend sounds orally to read CVC words and listen for rhyme, letter patterns and sounds in words</p> <p>*Year 1 students use knowledge of the relationship between sounds and letters to read words of one or more syllables with fluency</p> <p>*Year 2 students understand similar texts, can identify language features and text structures by using their knowledge of phonics, punctuation and sentence structure to make meaning while reading</p> <p>*Year 3 students use a range of decoding strategies and word knowledge to fluently read more complex words in texts with increasing complexity, understanding language features and vocab choices</p> <p>*Year 4 students use a range of strategies to decode unfamiliar vocabulary including multisyllabic words</p> <p>*Year 5 & 6 students use a ranges of strategies to decode unfamiliar words including phonic, grammatical, semantic and contextual knowledge and compare and analyse texts to explain literal and implied meaning</p>




	<p><i>Year 2</i> For 81%, 22/27, of Year 2's to achieve a scale score of a score of 95 or higher in PAT R 100%, 27/27, to score 40/40 in Year 1 phonics check</p> <p><i>Year 3</i> For 80%, 19/24, of Year 3's to achieve SEA in NAPLAN, and SEA in PAT R (95 or above) HB 8 students who demonstrated HB in PAT R as year 2's to achieve in NAPLAN and PAT R (band 9 or above), 4/7 Just below HB in PAT R to move into HB in NAPLAN and PAT R (band 9 or above)</p> <p><i>Year 4</i> For 70%, 26/37, of Year 4's to achieve SEA or Higher in PAT R HB 2/4 students that were just below HB in NAPLAN to achieve HB in PAT R 6/6 students in HB in NAPLAN to maintain HB demonstrated in PAT R (Band 10 or above)</p> <p><i>Year 5</i> For 21/27 (77%) of year 5's to achieve SEA in NAPLAN and PAT R (112 or above) HB- 13/27 students maintain high bands in NAPLAN and 2 students move from just below to achieving high bands in NAPLAN</p> <p><i>Year 6</i> For 23/30 (77%) of Year 6's to achieve SEA in PAT R HB – Just below in 2022 NAPLAN (6). 4/6 students from just below in NAPLAN to achieve higher bands in PAT (Band 11 or above), 8 achieving HB in NAPLAN to maintain HB by achieving Band 11 or Above in PAT R</p> <p><i>Aboriginal</i> For 77%, 7/9, Year 4-6 Aboriginal students in 2023 to maintain SEA or above in Reading (measured through NAPLAN and PAT)</p>		
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2023:		
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 Principal
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 Education Director

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 Governing Council Chair Person
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